

The Annual Quality Assurance Report (AQAR) of the IQAC -2015-16

Part – A

1. Details of the Institution

1.1 Name of the Institution

SHRI VYANKATESH ARTS & COMMERCE
COLLEGE

1.2 Address Line 1

DEULGAON RAJA

Address Line 2

JAFRABAD ROAD

City/Town

DEULGAON RAJA

State

MAHARASHTRA

Pin Code

443204

Institution e-mail address

svcollege3@rediffmail.com

Contact Nos.

Office-07261- 231475,232040

Name of the Head of the Institution :

DR. G.B.JADHAV

Tel. No. with STD Code:

07261-231475

Mobile:

9422724790

Name of the IQAC Co-ordinator :

DR.S.D.CHAVAN

Mobile :

9423760847

IQAC e-mail address :

svcollege3@rediffmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN11063

1.4 NAAC Executive Committee No. & Date:

EC(SC)/08/A&A/7.2 Dated 25-06-2015

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.svcdraja.org

Web-link of the AQAR:

N. A.

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details :

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	71	2004	5 Years
2	2 nd Cycle	B	2.63	June 2015	5 Years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

01/07/2004

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

First after second cycle in May 2015

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

DIPLOMA IN HORTICULTURE UNDER COMMUNITY COLLEGE
UNDER THE SCHEME OF UGC

1.12 Name of the Affiliating University (for the Colleges)

SANT GADGE BABA AMRAVATI UNIVERSITY AMRAVATI, MAHARASHTRA

1.13 Special status conferred by Central/State Government-

Nil

UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

Nil

UGC-CPE

Nil

DST Star Scheme

Nil

UGC-CE

Nil

UGC-Special Assistance Programme

Nil

DST-FIST

Nil

UGC-Innovative PG programmes

Nil

Any other

02

(Specify)

UGC-COP Programmes

YES

- 1) Communication Skills in English - Diploma
- 2) Tax Planning and Management - Diploma
- 3) Women Empowerment - Certificate
- 4) Banking - Certificate

Value added courses under equal opportunity centre

- 1) Communal Harmony
- 2) Social Integrity

2. IQAC Composition and Activities

2.1 No. of Teachers

03

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01, Secretary Students' Council

2.4 No. of Management representatives

01

- 2.5 No. of Alumni
- 2.6 No. of any other stakeholder and Community representatives
- 2.7 No. of Employers/ Industrialists
- 2.8 No. of other External Experts
- 2.9 Total No. of members
- 2.10 No. of IQAC meetings held
- 2.11 No. of meetings with various stakeholders: Faculty
 Non-Teaching Staff Students Alumni Others
- 2.12 Has IQAC received any funding from UGC during the year? Yes No
- If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

- (ii) Themes
- Workshop on Stress Management for teaching, nonteaching staff & students.
 - Workshop on Employment and Self- Employment for students.
 - Workshops on IQAC.

2.14 Significant Activities and contributions made by IQAC

- 1) The IQAC collected the PBAS for the year 2014-15 and scored it accordingly.
- 2) The IQAC suggested the teachers to apply for orientation and refresher courses.
- 3) The IQAC conducted the CAS meetings for the promotion of the teachers.
- 3) The IQAC suggested the teachers to participate in seminars and conferences.
- 4) The IQAC encouraged the teachers to publish articles in Peer Reviewed, Refereed, Impact Factor, National and International level journals.
- 5) The IQAC discussed about the enhancement of existing infrastructure and to construct a spacious seminar hall with respect to the number of students.
- 6) The IQAC also suggested buying more books in the college library.
- 7) The IQAC planned about motivation to students regarding higher education.
- 8) The IQAC discussed curricular and extracurricular matters with the management.
- 9) The IQAC helped to avail skill education for the students.
- 10) The IQAC also motivated the teachers for creative writings in their specific areas.
- 11) The IQAC also motivated the science faculty students to participate in innovative programmes in other colleges and universities.
- 12) The IQAC also contributed to develop science laboratories.

2.15 Plan of Action by IQAC/Outcome (Annexure - I)

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
1) Motivation to students for higher education by visiting their villages and motivating parents as well as the students for higher education.	1) The number of students enrolled for the courses increased compare to the previous years.
2) PBAS are asked to fill.	2) Teachers submitted their PBAS at the end of the session.
3) Optimum use of ICT tools in teaching and learning.	3) All teachers used ICT tools for teaching and learning.
4) Applications for CAS are asked from the teachers for promotion.	4) Five teachers submitted their applications and they got the promotion under CAS.
5) Suggestion to buy more books in the library by IQAC.	5) Five hundred and forty four books are purchased with respect to the availability of funds of Rs. 209369/-
6) Motivation to teachers to participate in orientation courses, refresher courses, seminars and conferences.	6) Maximum number of teachers participated in national and international level seminars and conferences and presented their research papers therein.
7) To buy more books for competitive examination.	7) The library purchased sixty books for the competitive examinations of Rs. 8445/-and students began to prepare for competition examination in more number.
8) Organization of workshops on Competitive Examination	8) Four workshops on competitive examinations are organized of the reputed academies in Maharashtra.
9) To undertake projects with the help of students.	9) Maximum departments undertook projects with the help of the students.
10) To generate revenue through consultancy services.	10) The department of Marthi, English and Commerce generated a revenue by providing the consultancy services in the town.
11) Community oriented activities.	11) The IQAC suggested to plan and to implement community oriented activities and the department of NSS and NCC undertook ample community oriented activities.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR was placed in the meeting of the Management and the members of management provided essential as well as important information to be added to this report. Thereafter the members unanimously agreed the report.

PART B**Criterion – I****1. Curricular Aspects****1.1 Details about Academic Programmes**

Level of the Programme	Number of existing Programms	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	M.A,Marathi M.A.English M.COM	NIL	M.A,Marathi M.A.English M.COM	
UG	B.A. B.Com. B.Sc.	NIL	Four subjects for Arts faculty, Geography Home Economics, Marathi and English Literature	
PG Diploma		NIL		
Advanced Diploma		NIL		
Diploma				02
Certificate				02
Others				02
Total	06		04	06
Interdisciplinary				06
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options-

- 1) For Arts Faculty -English and Marathi are Compulsory Languages. Rest of the three are open options from seven subjects.
- 2) For Commerce Faculty - For first & second year all subjects are compulsory, for final year there are elective options.
- 3) For Science Faculty - For first year English and Marathi are compulsory languages. Rest of the subjects are elective option. From second year there are no languages.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2- For B.Sc. and M.Com.
Trimester	Nil
Annual	4-B.A., B.Com., M.A. Marathi, M.A. English

1.3 Feedback from stakeholders (On all aspects)(Annexure - II)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college follows the syllabus introduced by the affiliating University, but the concerned teachers put their ideas either in the workshops or their suggestions are forwarded to the concerned Board of Studies constituted by the University through

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	15	00	01(Principal)	00

2.2 No. of permanent faculty with Ph.D. 07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
06	12	00	00	00	00	00	00	06	12

2.4 No. of Guest and Visiting faculty and Temporary faculty 45 (G) 00(V) 10(T)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	00	00	00
Presented papers	06	04	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- 1) Use of interactive board in digital classroom made positive impact on teaching and learning process.
- 2) The language laboratory helped the language learners to understand language in all aspects.
- 3) Maximum use of projector, over head projector proved helpful for effective learning.
- 4) Seminars, group discussions, quiz competitions of the students are organized.
- 5) Interactive teaching and learning sessions are organized.
- 6) Use of ICT is increased by all faculty members.
- 7) Study tours are taken as well as field/ industry visits and visits to historical places are paid.
- 8) Students are given projects and home assignments.
- 9) Research paper competition is organized among the students.

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (f 180 pple: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The college has to follow the evaluation methods of university like annual examination and practical examination. Along with this for internal evaluation we conduct first and second term examination along with tests, seminars, quiz competitions and group discussions various guest lectures are arranged to enhance the learning process of student. For revaluation of answer sheets in university examination or for demanding Xerox copies of the answer books students are helped to fill the forms and are advised regarding sending the forms to the university. The absent students' parents are communicated for their ward's absentee.

2.9 No. of faculty members involved in curriculum restructuring/ revision/syllabus development 02(BOS) 01 (F) 07 (CDW)
as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students 90 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.I	171	-	09	31	93	77.77
B.A.II	66	-	03	25	34	93.00
B.A.III	54	-	05	18	03	48.14
B.Com.I	82	01	07	32	16	68.00
B.Com.II	35	-	06	21	03	85.00
B.Com.III	23	-	08	03	-	47.82
B.Sc. I	96	02	14	47	08	73.00
B.Sc. II	52	-	07	07	-	92.00
B.Sc. III	27	-	22	-	-	81.48
M.A. Eng.I	02	-	-	-	-	00
M.A. Marathi I	03	-	-	-	02	66.66
M.A. Marathi II	03	-	-	01	01	66.66
M. Com.I	-	-	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC asks the teachers to prepare their plan in an academic diary. They are also provided with academic calendar in the beginning of the session and are asked to make their teaching and evaluation plan as per the academic calendar. The IQAC frequently conducts the meeting to review the teaching learning process, in this meeting the academic diaries are checked and students' attendance is also checked. Regular absent students are communicated through telephonically or by sending letters to their parents. More use of ICT tools is suggested. Evaluation files are also checked in this meeting. Through the Evaluation files IQAC checks the progress of teaching and learning process the files contain the performance of each student about Test, Seminars, Group Discussions, and Quiz Competitions. The IQAC takes the review of performance of the students of each subject & on the basis of performance of the students IQAC guides or suggests to the teachers regarding teaching and learning. The clever students are supported more whereas the average students are provided various study material.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	01
Faculty exchange programme	NIL
Staff training conducted by the university	03
Staff training conducted by other institutions	05
Summer / Winter schools, Workshops, etc.	02
Staff training conducted by home institutions	12
Others (Non teaching staff)	02 –Nonteaching in college.

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04+1(Principal)	01	00	00
Technical Staff	06	06	06	00
Peons	04+1(Library Attendant)	01	00	02(Daily Wages)

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC in the very first meeting of the academic session advised to attend the seminars and conferences. The IQAC also advised to publish research papers in national and international level and peer reviewed and referred journals. The IQAC also suggested to organize seminar or conference in the college. The IQAC held meeting with the research committee and advised to organize maximum activities. The IQAC contributed to enhance the references in the library.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	05	00	00	05
Outlay in Rs. Lakhs	3.10	00	00	3.10

3.4 Details on research publications

	International	National	Others
Peer Reviewed Journals	25	07	NIL
Non-Peer Reviewed Journals	NIL	01	NIL
e-Journals	NIL	NIL	NIL
Conference proceedings	04	03	NIL

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisation

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	2015-16	College for Research Journal	19000/-	19000/-
Students research projects (other than compulsory by the University)	2015-16	College-For Survey	5000/-	5000/-
Any other(Specify)	2015-16	1) Workshop on Research Paper Writing 2) Workshop on References and Plagiarism - College	16590	16590/-
Total			40590/-	40590/-

3.7 No. of books published

i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: N.A.

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges :

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy **3.11 No. of conferences organized by the Institution**

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons **3.13 No. of collaborations:**

International National Any other

3.14 No. of linkages created during this year **3.15 Total budget for research for current year in lakhs :**

From funding agency From Management of University/College

Total **3.16 No. of patents received this year**

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

- 1) Seven students have registered their names for Ph.D. in SGBAU Amravati, under the supervision of Principal Dr. G. B. Jadhao, department of Marathi.
- 2) Three students have registered their names and three have submitted their synopsis for Ph.D. in SGBAU Amravati under the supervision of Dr. S.D.Chavan, department of English.

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS unit organized a programme on Tree Plantation and Tree conservation.
- NSS and NCC units organized and the volunteers participated in blood donation camp.
- NCC and NSS Units celebrated International Yoga Day programme on 21st June 2015. All NCC cadets of school and colleges in Deulgaon Raja and NSS Volunteers and teachers participated in it.
- NCC Cadets constructed Small Dam on Amna river, Deulgaon Raja on 19/09/2015
- NCC Cadets helped to Health Department for first Aid on the occasion of Balaji Mandapostav Festival on 21/10/2015.
- NCC Cadets played role as Police Friend on the occasion of Lord Balaji Palanquin procession.
- NCC Cadets and NSS Volunteers played role as Volunteers on the occasion of Balaji Festival on 29th October 2015.
- NCC Cadets participated in Women's Safety Program organized by Police Department Deulgaon Raja on the occasion of Police Rising Day on 2nd January 2016.
- N.C.C Cadets helps in the Pulse-polio Expedition on 17th January 2016.

- NCC Cadets participated in Rally organized by Tahsil Department on the occasion of National Voter Day on 25th January 2016.
- NCC Cadets participated in Cancer Awareness Rally and AIDS Awareness Rally
- NSS unit organized a rally for voters' awareness in the town.
- NSS unit organized an International Yoga Day in the college.
- NSS unit celebrated the 'Clean India' week in the college and organized a rally for the same.
- NSS unit organized a programme on the awareness about T.B. disease for the students as well as for the outsiders.
- NSS unit celebrated a Communal Harmony Fortnight and organized various activities therein.
- NSS unit organized a programme on Environment Conservation.
- NSS unit organized a workshop on the Eco-friendly Ganesh Idol creation.
- NSS unit celebrated a Cleanliness Day in the college.
- NSS unit organized the 'Sickle Cell' check up camp for the students as well as for the outsiders.
- NSS volunteers participated in Balaji Festival to help the pilgrims to have the 'darshan' of the idol in discipline, and to provide free food and water to the pilgrims.
- NSS unit collected and sent the fund for the blind and physically disabled.
- NSS unit celebrated and organized various programmes on 'Rashtriya Balika Day'.
- NSS volunteers participated in Pulse Polio campaign undertaken in the town.
- The NSS department organized a special camp for ten days in an adopted village and organized various activities like free eye check up camp, free heart check up camp, importance on cleanliness, free animal check up camp, construction of check dams, importance of cleanliness by constructing the toilet and to avoid to go for toilet on open land, HIV check up camp, orientation programme on anti-superstitions, anti-dowry, literacy, modern techniques of agriculture, self-help groups, water conservation, etc activities were organized for the villagers.
- The college forum organized celebrated and commemorated the birth and death anniversaries of National leaders.
- The college forum, the NSS and the NCC unit organized programmes on women empowerment.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	13 Acres & 7 Gunthas Main Building, Library, Science Building, Sports Complex, Cricket Ground, Boys' lavatory, Ladies common room	1) Conference Hall 2) Parking 3) Amphitheatre 4) Indoor and outdoor stadium 5) Entrance Gate 6) Canteen The entire above infrastructures completed during the current year.	UGC College College UGC & College College College	1 1 1 2 1 1
Class rooms	14	00	College	14
Benches	600	00	College	600
Laboratories	07	00	College	07
Seminar Halls	1+1= 02	-----	UGC	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	Computers -55	-----	-----	-----
Value of the equipment purchased during the year (Rs. in Lakhs)	00	-----	UGC	00
Others	Nil	Nil	Nil	Nil

4.2 Computerization of administration and library

New colour printer is purchased for office. Internet facility is available to all computers in the office as well to the various teaching as well as working departments with the facility of 10 MBPS. LAN facility is provided to all computers. New Xerox machine is purchased in the library. Students are adept in using OPAC system in the library as well as handling the e-journals and e-books on the internet provided to them separately in boys' and girls' reading room. The transfer certificates, bonafide certificates etc. are given computerised. The admission procedure is also computerised and receipts are also generated on computer. The wi-fi facility is provided to students as well to the teaching as well as non-teaching faculty.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3996	355552	219	90645	4215	446197
Reference Books	12306	932463	954	364301	13260	1229764
e-Books	--	--	96000	--	96000	--
Journals	31	31380	21	34765	52	66145
e-Journals	--	--	6000	5000/-	6000	5000/-
Digital Database	--	--	--	--	--	--
CD & Video	47	9100	4	1220	51	10320
Others (specify)- Newspapers	08	5595	00	00	08	5595

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others (Library)
Existing	55	37	55	50	00	08	07	03
Added	00	00	00	00	00	00	00	00
Total	55	37	55	55	00	08	07	03

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Teachers -16 Students - 800

4.6 Amount spent on maintenance in lakhs :

i) ICT	14580/-
ii) Campus Infrastructure and facilities	155234/-
iii) Equipments	19202/-
iv) Others	64304/-
Total:	253320/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC conducted the meeting after two months the session is started. The teachers are asked to find out the slow as well as the advanced learners. Remedial coaching is provided to the slow learners and additional books, notes, and counselling is provided to advanced learners. The students are encouraged to fill their GOI forms online and they are helped in this regard. Plan is also made to increase the number of participants in sports, games and cultural activities. Cash prizes to students are increased to encourage them for study. They are provided computers with internet facility in computer laboratory. Students wishing to seek higher education are guided. Students are also supported financially by the college through Students' Aid Fund and also by the teachers individually such as for admissions, for filling examination forms, for bus passes and for purchasing uniforms.

5.2 Efforts made by the institution for tracking the progression

- 1) For academic tracking the college conducted various evaluation methods like seminars, group discussions, quiz competitions, and college level first and second term examinations.
- 2) For co-curricular, extra-curricular activities various competitions are held like debate competitions, elocution competitions, and annual gathering and sports competitions.
- 3) Students are sent to participate in various university and state level activities.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
837	16	00	00

(b) No. of students outside the state

00

(c) No. of international students

00

No.	%
538	63.07

Men

No.	%
315	36.92

Women

Last Year 2014-15						This Year 2015-16					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
122	130	02	324	00	578	158	159	05	531	00	853

Demand ratio 1.38 :1

Dropout 9.16 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college has started a Competitive Examination cell since last five years. It has been functioning well, as the college has made the contract with various academies in Maharashtra. The magazines for competitive examinations are subscribed. Students are provided readymade forms of various advertisements for this purpose we have made a compact with Someshwar Nokari Sandarbha Academy in Amravati. This academy regularly sends the latest advertisement forms to our college. Students have been using internet facility in special competitive examination room. Besides, the various famous academies in Maharashtra like Unique Academy in Pune, Study Circle in Aurangabd are invited to deliver lectures on these examinations. Lectures of successful persons in these fields are also organized. Regular objective tests are also conducted. Students are provided question papers of various academies. The facility of internet is available in the competitive examination cell as well as in the college library.

The following academies have been invited to deliver lectures on competitive examinations in the college.

Prof. Vaibhav Mhaske	MPSC/UPSC Coaching Centre, S.G.B.A.U., Amravati
Shri. Kapil Hande	Unique Academy Pune
Shri. Dhananjay Akat	Ambition Career Guidance Academy, Aurangabad
Shri. Jaydeep Patil	Deepstambh Academy, Jalgaon
Shri. Pravin Pardesi	Sub Divisional Police Officer, Deulgaon Raja
Shri. Rameshji Kayande	Ex-Deputy Collector. Jalna
Shri. K. P. Ovhal	Police Inspector, D.Raja

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

The college has established a career and counselling cell. Through this cell the college organized the lectures of some eminent persons in different fields like deputy collector, Tehasildars, CEOs and Bankers. Students are made available various advertisements as well as forms of the same. Lectures are also organized for the motivations for self employment or entrepreneurship of some successful entrepreneurs in and around the town.

No. of students benefitted

5.7 Details of campus placement

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
N.A.	N.A.	N.A.	52(Army and Police and other civil services)

5.8 Details of gender sensitization programmes

- 1) Women's grievance redressal cell is active in the college, suggestion box is kept for them and it is opened by the police officials in the presence of the Principal.
- 2) Anti Ragging Committee is also functioning in the college.
- 3) The phone numbers of Police officials and Principals are displayed for their help.
- 4) The programme on women empowerment is organized.
- 5) A rally for save girl child is organized in the town.
- 6) Visits are paid to the villages to motivate the parents for their daughters' education as they are always found apathetic about the same.
- 7) Rally for women empowerment is organized.
- 8) Lecture of the Police Officials in Deulgaon Raja Police station is organized for women safety.
- 9) Lecture of the judge in the local court is also organized for women's rights and laws regarding them.
- 10) Regular meetings of the office bearers of Women's Grievance Redressal Cell are conducted.
- 11) NSS unit celebrated and organized various programmes on 'Rashtriya Balika Day'.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National International level

No. of students participated in cultural events

State/ University level National International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	106	331942
Financial support from government	642	2597942/-
Financial support from other sources	18	17000/-
Number of students who received International/ National recognitions	05	4000/-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

16, Through NSS & NCC

5.13 Major grievances of students (if any) redressed:

There were no major grievances of students. They only asked for certain additional facilities to the existing facilities, e.g. subscription of more journals, to purchase more books for competitive examination. All these requirements are fulfilled of the students as per the norms of the college and availability of funds.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- 1) To avail the facility of higher education to the boys and girls of the rural and backward area.
- 2) To impart career oriented education to the students.
- 3) To inculcate the social awareness among the students.
- 4) To enable the students to cope with the new challenges of the world.
- 5) To encourage the students to update and upgrade themselves with the new knowledge.
- 6) To make the students accomplished in the science and information technology.
- 7) To encourage the students to be the successful entrepreneurs, teacher, lawyers, and make them able to pass in Civil Services, Defense Services, Banking Services, and M.P.S.C. and U.P.S.C. services.
- 8) To stress on the growth of the women education in the areas.
- 9) To encourage the teachers and students for research activities.

6.2 Does the Institution has a management Information System

Yes, the college has the management information system. Every year the report about the same is sent to the Government of Maharashtra.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Since the college has to adopt the syllabus prescribed by the University the management has little scope for curriculum development. The management always wished and supported to start or to introduce new courses or programmes.

6.3.2 Teaching and Learning

The management provided equipments for teaching and learning like Interactiv boards, interactive board etc. The management provided more computers. Regular watch and meetings with Principal are organized. Discussion on results, and feedback from students is discussed.

6.3.3 Examination and Evaluation

The institution supported to undertake more evaluation methods for students assessment. Moreover adequate material for conducting the internal first term and second term examination is also provided. Successful students are felicitated and failure students are counselled as well as their parents are also communicated. The institution organized a pre-examination guidance programme for students.

6.3.4 Research and Development

The institution motivated the staff for research activities. The institution forwarded the applications of History teacher for FIP and of two teachers for minor research project. The management felicitated the teachers who achieved M.Phil. or Ph.D. degree. Research workshop is organized in college for students and teachers.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The institution encouraged and allowed to upgrade the library facility. The institution allowed purchasing more computers for ICT facility and for computer laboratory. English Language laboratory is functioning for language learners. The institution has given the autonomy to the principal in respect of the above development, subject to the prior permission of the management.

6.3.6 Human Resource Management

For internal administration of college the 47 committees are formed and an action plan is asked from these committees along with their budget. Reports are also asked for and the committees worked as per their schedule and academic calendar. The institution managed its work with the available human resources when there was an urgency the temporary teachers for academic session on CHB were recruited and workers were deployed on daily wages for any campus work.

6.3.7 Faculty and Staff recruitment

During this year three appointments are made for English, Marathi and Physical Education subjects on full time basis. The teachers for self financing courses are appointed on CHB. Besides the teachers for grant basis are also appointed on CHB with the approval of SGBAU Amravati. The procedure for appointment is observed as per the regulations of UGC and rules of Govt. of Maharashtra and SGBAU Amravati.

6.3.8 Industry Interaction / Collaboration.

The institution has given autonomy to the Principal regarding this activity. The Head of Commerce department with prior permission of the Principal conducted the industry visits. Dr. E.B.Bhalerao consulted the industry regarding the introduction of skill oriented course viz. Diploma in Horticulture, under community college to prepare the syllabus of the same. In addition to this , the college has collaborated with Meena Seeds, Jalna to run the Diploma in Horticulture Course as per UGC norms.

6.3.9 Admission of Students

The institution adopted the policy of first come first serve basis but the reservation policy is adopted as well as students of outstanding achievement are given preference and the rules of university are also observed. Motivation to students for higher education through village visits and admission committee of two different teachers everyday facilitated the students for admission.

6.4 Welfare schemes for

Teaching	Cooperative credit Society Group Insurance Best Teacher award First Aid Health check up camp Ambulance Service Emergency Blood Supply Medical Reimbursement claim
Non teaching	Cooperative credit Society Group Insurance Medical Reimbursement claim Ambulance Service First Aid Health check up camp Emergency Blood supply Best Employee award.
Students	Students' Aid Fund Students' insurance Scholarships, freships, EBC, PTC concessions. Health check up camp Earn and learn scheme Students facility centre Cash prizes to meritorious students Best library user award Emergency blood supply Ambulance Service Rs. 5000/- to gold medallist by the concerned subject teacher NSS NCC

6.5 Total corpus fund generated

Total corpus fund collected this year is Rs. **4360/-** at the time of admission and is sent to the university.

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	IQAC& Principal
Administrative	Yes	C.A.	Yes	Through internal committee.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NOT APPLICABLE

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Applications are invited from the colleges by the University.

6.11 Activities and support from the Alumni Association

One meeting is conducted of the alumni by IQAC, their feedback is taken about the institution and reformations have been made in certain areas like library facilities, sports facilities. The alumni are pleased to see the development of the college.

6.12 Activities and support from the Parent – Teacher Association

One meeting is conducted of parents by IQAC and they are communicated the results of their wards. Their feedback is also taken and the suggestions made by them are considered for college development. They are pleased to see the various infrastructural development of the college.

6.13 Development programmes for support staff

- Mr. P.A.Ingale, a junior clerk attended a workshop organized by SGBAU Amravati.
- Workshop on Stress Management is organized for non-teaching staff by the IQAC.
- Workshop on the use of new software installed was also organized for the non teaching staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1) The college planted more trees in the campus.
- 2) The college purchased four solar lamps for the campus.
- 3) The college organized cleanliness drive in the college.
- 4) The college kept dustbins in each corner.
- 5) The waste chemicals are disposed in the ditch.
- 6) Green audit is made of the campus with the help of the expertise.
- 7) Separate 'Trees Conservation Committee is functioning.
- 8) Trees are regularly supplied manures and insecticides and pesticides are sprinkled on the trees.
- 9) To water the plants drip irrigation system is applied.
- 10) Plastic bags are prohibited in the campus.
- 11) Slogans are displayed in the classrooms and in the campus motivating the students to keep the campus eco-friendly.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Competitive Examination cell is functioning through which maximum students received guidance on these examination.
- The college regularly updated its website viz. www.svcdraja.org for the information of students.
- Various programmes on women empowerment are organized.
- Village visits are regularly conducted in the month of June to motivate the parents and students for higher education.
- Computerization of library and teaching and learning activities have been fruitful during the year as some students have shown outstanding performance in some subjects.
- Pre-police recruitment classes are conducted when the advertisement for the same was published in the newspaper as result maximum students were selected in Police and Army department.
- Animal check-up camp for the villagers is organized.
- Emergency blood-donation camp on the demand of the blood collection centre is organised.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Regular meetings of staff council and IQAC are conducted and the follow up is taken in these meetings.
- PBAS forms are checked and scores are given.
- CAS promotion is granted to five teachers.
- The construction of amphitheatre is completed.
- Renovation of parking is completed.
- Renovation of canteen is completed.
- Extension activities are undertaken according to the programme calendar.
- Community participation is increased.
- Outreach programmes are successfully organized.
- Evaluation of the students is made as per the academic calendar.
- Files are checked by the Principal and the IQAC in every meeting.
- Quarterly and Annual reports on each activity are asked by the Principal.
- Peer observation of Principal was always there on each activity whether curricular or co-curricular.
- Teaching, learning and evaluation methods are observed successfully and according to the academic calendar.
- Extension activities are undertaken according to the programme calendar.
- Community participation is increased in extension activities.
- Annual meeting is also conducted to review the activities left over if any and the concerned are asked about the same.

7.3 Give two Best Practices of the institution

Best Practice – I

1) Developing Research Competencies in Teachers and Students

Taking into consideration the need of increasing the extent of Research Activities as per the advice of the Peer Team members in their latest visit, the college in its very first meeting with the staff decided to stress on the Research Activities and to imbibe the research culture among the students also. Since most of the teaching staff of our college is young and newly appointed it was thought necessary to inspire and create competencies among the teachers. While undertaking various activities with respect to this move maximum students and teachers participated in this event wholeheartedly as well as showing some spark in them in one after another activity. Hence we feel proud to call this activity as the best practice undertaken by us during this year.

2) Goals

- To inculcate a research culture among the faculty and students.
- To create interest among the students about reading various books.
- To develop the research competencies in Teachers and students.
- To imbibe the need of research in teachers and students.
- To enable the faculty and students to translate theoretical knowledge into action
- To encourage the staff to pursue M.Phil and Ph.D. programmes, undertake minor and major research projects and to organize Regional/state/national level workshops and seminars.

3) Context

The teachers as well as the students need to be trained as educators and learners to inculcate effective teaching and learning styles in themselves. They need to be creative and innovative in their approach to teaching and learning activities which requires some level of research competencies. The need is to equip them for the task.

4) The Practice :

- In the beginning of the session the Principal and the IQAC held meeting with the faculty and communicated with the teachers the lacuna brought out by the peer team members of the NAAC in May 2015.
- During the meeting the teachers were advised to stress on the research activities during the year.
- It was also decided to imbibe the same research culture among the students. For this activity, a research committee, already established in the college was assigned this job of developing research competencies in teachers and students.
- The research committee circulated the notice among the teachers and students with respect to this activity.
- The committee organized workshops on research methodology, research paper writing in the college.
- Research paper competition was organized for students in the college.
- Interactive sessions of teachers on their research papers were also organized for teachers.
- Research paper seminar was also organized for students and teachers in the college.
- The teachers of various subjects guided the students about the preparation of research papers with respect to their subject.

5) Evidence of Success :

- The impact of the above practice is quite conspicuous as maximum students participated in this activity enthusiastically.
- The teachers of young generation also participated in this activity whole heartedly and interest about research is created in them boosting them to attend various conferences and presenting their papers therein.
- The teachers participated quite studiously in the interactive sessions organized with respect to their research papers.
- Maximum teachers published their research papers in Peer Reviewed, Impact Factor and Referred journal.
- Maximum teachers participated in various national and international level conferences, presented their papers and published their papers in the conference proceedings of the said conferences.
- Ku. Pooja Sawade (B.A. II) and Vishal Hiwale participated in State Level Research Paper Competition organized by Shivchhatrapati College, Cidco, Aurangabad on 23rd January 2016.
- Ku. Deepali Vahile (B.A.II) and Kapil Kankal (B.A.II) participated in District Level Research Paper Competition organized by G.S. College Khamgaon in January 2016 and Kapil Kankal won second Prize in it.
- Ku. Deepali Vahile and Kapil Kankal (B.A.II) participated in District Level Workshop organized by G.S. College Khamgaon on 15th January 2016.
- The department of English and the Department of Marathi published their research journal in collaboration with Aadhar Publications Amravati.

Best Practice - II

1) Community Reach Programme

The college while doing curricular and extracurricular activities for the students always thinks to discharge the social responsibility and to make the students aware of the same. Hence every year the college organizes numerous activities for the society in and around the town and try to reach to the community and extend the helping hands to the people in the society.

2) Goals

- To encourage the community members for civil and defence services, competitive examinations and employment and self-employment.
- To create awareness about health and various diseases among the people in the community.
- To motivate the community members for environment conservation.
- To create awareness about the hygiene and nutrition among the community members.
- To motivate the women for higher education and placements.
- To give the community knowledge about adult education as well as population education.

3) Context

Most of the students enrolled in the college are from poor economic as well as social background. Still the apathy about education, health, adult education, population education, girls' education, nutrition and hygiene is found among the community members in and around the town. The people still carry the orthodox views about the girls' education whereas the problems related with health are still ignored because of superstitions. Parents still prefer to get livelihood from agriculture instead of seeking higher education and getting jobs. Even after severe scarcity of water and low rainfall they are not much serious about environment conservation. Hence taking into consideration the college has decided to visit the community and make them aware of the above problems.

4) The Practice :

The various committees formed in the college, NSS, NCC, Cultural Programme, Environment Conservation Committee work under this mission. These committees prepare a time table of the teachers to visit the villages around the town as per their leisure after the college hours. A team of two teachers along with students visit the village or the area in the town and hold meetings with the community members and state them the importance of the higher education, girls' education, health awareness, population education etc. They are not only given the information about these things but the workshops on AIDS awareness, Self Help Groups, Agriculture methods, Cleanliness, lectures of eminent persons, activities, animal check up camp, programmes for orientation of the villagers are conducted in the villages to convince the villagers the importance of the above things. Regular feedback is taken of the activities undertaken in the community. The active members participated in these activities are felicitated by the college and they are encouraged to continue the activities in our absence.

5) Evidence of Success

After such awareness activities we could organize a blood donation camp in the village and the villagers donated their blood. They underwent the HIV test and made a resolution with the consent of the villagers that every young boy or a girl will undergo the HIV test before his/her marriage. The villagers started to construct their own toilets to avoid going for toilet in the open land. They realized the importance of girls education and promised to continue their education and admit all girls in schools and college. The villagers constructed small check dams in their villages for water conservations. They have been working on cleanliness by cleaning the drainages themselves in front of their houses. They started taking their children to hospital instead of some domestic solutions. The people living in the concrete houses made arrangement for roof water harvesting. The practice of child labour and early marriage is stopped completely. They have been trying for innovative methods of farming. The women have started their self help groups. The members of community have begun to pay attention for pure drinking water, vaccination, regular health check up, eye check up etc. The villagers planted trees on the border of their villages. The villagers participated in the team named as 'Good Morning Team' to prevent the people from going for toilet in the open land and use the toilet at their home and request them to construct one if they haven't. The college runs the centre of Distance Education, hence some of the villagers promised to seek admission in this study centre who had to leave their education earlier.

7.4 Contribution to environmental awareness / protection

- 1) A separate committee is functioning for the environment awareness.
- 1) Rally about trees conservation is organized.
- 2) Roof water harvesting is done in the college campus.
- 3) Trees are planted in the town as well in adopted village by NSS and NCC.
- 4) Check dams are constructed.
- 5) Water conservation rally is organized in the town and villages around the town.
- 6) Trees are adopted by the students and are regularly watered by them.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Though the college is situated in the rural area, since last seven year the continuous interactions with the people as well as students have helped to increase the enrolment of students in the college. The number of girls enrolment is also increased. The college during these last seven years have made ample facilities available for the students with respect to their curricular and co-curricular activities. The college is having presently maximum infrastructural facilities. The students still have apathy about higher education in their minds with respect to their employments. They still carry very small aims in their mind about their placements. Their poor economic and social background is also a hurdle in their education and our efforts. But the increasing number of enrolment of students show some ray of hope about the liking for higher education in their mind. The present syllabus is not able to provide them jobs in various fields hence some skill based syllabus is expected to start by the university. Hence the college has been running such courses viz. Diploma in Horticulture under the scheme of Community College taking into consideration the interest of most of the students in farming particularly those who are poor in studies. The Career oriented courses like 'Communication Skills in English' 'Tax Planning and Management', 'Women Empowerment' and Banking.

8. Plans of institution for next year

- The institution has decided to organized national and international level seminars and conferences.
- The institution has planned to construct an auditorium next year.
- The institution has decided to organize a state level Research Seminar for students.
- The institution has decided to organize a state level poster competition for students.
- The institution has decided to undertake various projects with the help of students under each department.
- The institution decided to buy more laboratory equipments next year.

Name : DR. S. D. CHAVAN



Signature of the Coordinator,

IQAC

Name : DR. G. B. JADHAV



Signature of the Chairperson,

IQAC

SHRI VYANKATESH ARTS & COMMERCE COLLEGE
DEULGAON RAJA

ACADEMIC CALENDER 2015-2016			
June - 2015	July - 2015	August - 2015	September - 2015
1	1	1	1
2-	2	2-Sunday	2
3	3	3- Seminar	3
4	4	4	4
5	5-Sunday	5	5
6	6	6	6- Sunday
7-Sunday	7	7	7- Group Discussion
8	8	8	8
9	9	9 -Sunday	9
10	10	10	10
11	11	11	11
12	12-Sunday	12	12
13	13	13	13- Sunday
14-Sunday	14	14	14
15 -Admission	15	15 - Independence Day	15
16 - Admission	16	16-Sunday	16
17 -Admission	17	17	17-Ganesh Chaturthi
18 -Admission	18Ramzan Eid	18- Pateti	18
19- Admission	19-Sunday	19	19
20 -Admission	20	20	20- Sunday
21 - Sunday	21	21	21
22- Admission	22	22	22
23 -Admission	23	23-Sunday	23
24 - Admission	24	24	24
25 -Admission	25	25	25
26 -Admission	26-Sunday	26	26- Test
27-Admission	27	27	27- Sunday
28- Sunday	28	28- Test	28
29-Admission	29	29	29
30 --Admission	30- Test	30-Sunday	30
	31	31	
14 days	26 days	24 days	25 days

SHRI VYANKATESH ARTS, COMMERCE & SCIENCE COLLEGE
DEULGAON RAJA

ACADEMIC CALENDER 2015-2016			
October – 2015	November - 2015	December - 2015	January - 2016
1	1-Sunday Winter V.Start	1	1
2	2	2	2
3	3	3	3- Sunday
4-Sunday	4	4	4
5	5	5	5
6	6	6-Sunday	6
7	7	7	7
8	8-Sunday	8	8
9	9	9	9
10	10	10	10 Sunday
11-Sunday	11	11	11
12-Sarvpitri Amavasya	12	12	12
13	13	13-Sunday	13
14	14	14	14
15	15-Sunday	15	15
16	16	16	16
17	17	17	17 Sunday
18-Sunday	18	18	18
19- Quiz Contest	19	19	19
20	20	20-Sunday	20
21	21	21	21
22- Dasara	22-Sunday (W.V.End)	22	22
23	23	23	23
24	24-	24-Eid E Milad	24 -Sunday
25 -Sunday	25-Gurunanak Jayanti	25 -Christmas	25
26 First Term Exam	26	26	26 -(Republic Day)
27 First Term Exam	27	27-Sunday	27
28 First Term Exam	28	28	28
29 First Term Exam	29-Sunday	29	29
30 First Term Exam	30	30- Test	30- Test
31 First Term Exam		31	31 Sunday
25 days	6 days	25 days	25 days

SHRI VYANKATESH ARTS, COMMERCE & SCIENCE COLLEGE
DEULGAON RAJA

ACADEMIC CALENDER 2015-2016			
February - 2016	March - 2016	April - 2016	May - 2016
1-Seminar	1 – Quiz Contest	1 -Uni.Exam	1 - Maharashtra Din
2	2	2 -Uni.Exam	Summer Vacation
3	3	3-Sunday	Start.
4	4	4 -Uni.Exam	00
5	5	5 -Uni.Exam	Total Days
6	6 - Sunday	6 –Uni. Exam	365
7-Sunday	7- Mahashivratri	7 -Uni.Exam	Sunday -42
8	8	8-GudhiPadva	Holiday -18
9	9	9- Uni.Exam	Winter Vacation -22
10	10	10 -Sunday	Summer Vacation - 43
11	11	11 -Uni.Exam	Total Vacation
12	12	12 -Uni.Exam	(42 + 18 + 22 + 43)
13	13- Sunday	13- -Uni.Exam	125
14-Sunday	14- Second Term Exam	14 - Dr. Ambedkar Jayanti	Total Working Days
15	15- Second Term Exam	15- Shri Ram Navmi	(Academic Days)
16	16- Second Term Exam	16 -Uni.Exam	(365-125)
17	17- Second Term Exam	17 -Sunday	240
18	18- Second Term Exam	18 -Uni.Exam	Admission - 14
19-Chh. Shivaii	19- Second Term Exam	19 –Mahavir Jayanti	Exam -42
Maharaj Jayanti	20- Sunday	20 – Uni. Exam	Programme-04
20	21 -Uni.Exam	21 -Uni.Exam	Total - 60
21-Sunday	22-Uni.Exam	22 -Uni.Exam	Total Teaching Days
22- Group Discussion	23 –Uni.Exam	23 -Uni.Exam	(240-60)
23	24 -Dhulivandan	24 -Sunday	180
24	25 Good Friday	25 -Uni.Exam	
25	26 -Uni.Exam	26 -Uni.Exam	
26	27 - Sunday	27 --Uni.Exam	
27	28 -Uni.Exam	28 -Uni.Exam	
28 -Sunday	29 -Uni.Exam	29 -Uni.Exam	
29	30 -Uni.Exam	30 -Uni.Exam	
	31 -Uni.Exam		
24 days	24 days	22 days	

**Analysis of feedback of students, alumni and parents
for the year 2015-16**

Sr.No.	Students'	Alumni's	Parents'
1	<ul style="list-style-type: none">• Maximum students are found satisfactory about syllabus prescribed for them.• 90 students are satisfied about the extent of coverage of course, clarity and relevance of textual reading material.• More than 80% students are found satisfied with the knowledge of subject teachers and their ability to teach the course, teachers' approach and their teaching methods.• 90% are also satisfied about the evaluation methods.	<ul style="list-style-type: none">• The alumni are found satisfied with the infrastructural facilities in the college.• The alumni are satisfied with the sports complex facilities in the college.	<ul style="list-style-type: none">• The parents are satisfied about the infrastructural facilities in the college.• The parents are satisfied about the administration in the college.
2	<ul style="list-style-type: none">• Maximum students are quite happy with the infrastructural facilities in the college.• 10% students have asked for more practice for some sports events.• 5% girls have demanded separate table tennis room.	<ul style="list-style-type: none">• The alumni are satisfied about the library services in the college.• The alumni are satisfied about the competitive examination dept.	<ul style="list-style-type: none">• The parents are satisfied about teachers and their teaching in the college.
3	<ul style="list-style-type: none">• 90% students are satisfied about the library services.• 10 students have demanded for more practice examinations for competitive examinations.	<ul style="list-style-type: none">• The alumni are satisfied with the various cultural and sports activities in the college.	<ul style="list-style-type: none">• The parents are satisfied about various sports events in the college.
4	<ul style="list-style-type: none">• Students are satisfied with sports facilities in the college.• 95 % students are satisfied with NSS and NSS departments.• 90% students are satisfied with cultural programmes organized in the college.	<ul style="list-style-type: none">• The alumni demanded more facilities in sports department.• They have also demanded more facilities in Competitive Examination department.	<ul style="list-style-type: none">• The parents have suggested to improve the participation in cultural activities in the college.• The parents demanded more extra classes for average students.