



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Shri Vyankatesh Arts, Commerce and Science College Deulgaon Raja, Dist. Buldana, Maharashtra.
• Name of the Head of the institution	Dr. Dnyaneshwar V. Gore
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07261-231475
• Mobile no	9175710375
• Registered e-mail	svcollege3@rediffmail.com
• Alternate e-mail	svacc309@sgbau.ac.in
• Address	Jafrabad Road
• City/Town	Deulgaon Raja
• State/UT	Maharashtra
• Pin Code	443204
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Sant Gadge Baba Amravati University Amravati.				
• Name of the IQAC Coordinator	Dr. Sudhir D.Chavan				
• Phone No.	9423760847				
• Alternate phone No.	9527212462				
• Mobile	9423760847				
• IQAC e-mail address	svciqac2004@gmail.com				
• Alternate Email address	svcollege3@rediffmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://svcdraja.org/forms/IQAC/AQAR.aspx">http://svcdraja.org/forms/IQAC/AQAR.aspx</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://svcdraja.org/forms/Academic/aCalendar.aspx">https://svcdraja.org/forms/Academic/aCalendar.aspx</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71	2004	20/02/2004	20/02/2009
Cycle 2	B	2.63	2015	25/06/2015	25/06/2020
<b>6.Date of Establishment of IQAC</b>			01/07/2004		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	00	00	00	00	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>5</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>No</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1) Prepared and submitted AQAR successfully to NAAC for the year 2022-2021. 2) Organized webinars in association with different teaching departments in the college. 3) Encouraged teachers to attend the Orientation Courses, Refresher Courses, Short Term Courses and Seminars/ Webinars and Conferences. 4) Encouraged teachers to publish their research papers in national and international level journals. 5) Organized various curricular and extra curricular activities in association with different committees in college portfolio.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
The IQAC encouraged the teachers to attend Refresher, Orientation and Short Term courses as well as to attend the seminars and conferences.	Twenty teachers attended Orientation, Refresher courses and Faculty Development Programmes	
The IQAC encouraged the teachers to conduct the seminar/webinar under their department.	Fifteen teachers attended national and international level webinars	
The IQAC encouraged the teachers to publish their research papers	Sixteen teachers published their twenty five research papers in	

in Journals or Conference Proceedings. The IQAC also encouraged the teachers to publish their books.	national and international level journals.
The IQAC encourage the teachers to apply for the various projectd funed by differnet agencies.	Three teachers have submitted their research projects to SGBAU Amravati.
The IQAC encouraged the NSS and NCC to conduct the extenstion activities and outreach programms.	The NSS and NCC departments organized around forty extension activities in and around the college.
The IQAC suggested the teachers to apply for their CAS promotions and checked their score.	Five teachers availed the CAS promotions.
The IQAC encouraged the teachers to conduct the Bridge Course and Induction programme for the newly admitted students.	Maximum departments organized bridge courses for the newly admitted students and an induction programme was also organized for the newly admitted students.
The IQAC encouraged the teachers to conduct the environment conservation activities.	The environment conservation committee organized various activities under this committee in and around the college.
The IQAC encouraged the Internal Complaint Committee for women to organize activities for the students.	The ICC organized an induction programme for the girls and various activities were also organized for the girls students.
The IQAC encouraged the teachers to organize seminars/webinars	Three departments organized webinars under their departments
<b>13. Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Nil	Nil

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	15/03/2022

#### 15. Multidisciplinary / interdisciplinary

Till date no multidisciplinary or interdisciplinary courses are available as per the NEP 2020. But from the current session ability enhancement courses, generic open elective courses have been introduced by the university as an interdisciplinary courses. Earlier the degree course under B.Voc. programme ' Agricultural Science' is being run as an interdisciplinary course.

#### 16. Academic bank of credits (ABC):

During the session 2021-2022, we didn't have the process of ABC as our university has not introduced this system, but from the session 2022-2023, the University has introduced the ABC process and the college has created the ABC of all the students learning in first year of all Faculties.

#### 17. Skill development:

Regarding the Skill Development of the students the degree course ' Agricultural Science ' is being run under the B.Voc. programme in the college.

#### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Teaching is performed appropriately being in the line with the Indian knowledge system such as teaching in Indian Languages, culture and using online sources. The teachers have to use the bilingual method while explaining the concepts to the students in English language. While teaching the subjects of the faculties of Humanities the interpretation of Indian culture has to be explained to the students for their better understanding. Cultural programmes are also organized to integrate the Indian knowledge system among the students.

#### 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

In the beginning of the session the teachers plan their teaching in their Academic Diary. They allot the lectures to each topic or unit

so that they can well explain the students the concepts during the stipulated time. The same is discussed with IQAC. For better outcome the teachers organize the interactive sessions after the topic is over for the students to know whether they understood the topic. Besides, the class test are also organized for the students to check their understanding of the relevant topic/units. The slow learners are explained again and the advanced learners are provided additional coaching like assigning some academic work to them like preparing MCQs , preparing notes, writing papers etc.

## 20.Distance education/online education:

During the Covid 19 period maximum teaching work was done in an online mode, last year too for a month there was online teaching. But after that we had to perform our teaching work in an offline mode. But the teaching continued to provide the notes to the students with the app like Edmodo, Google Classroom and on their Departmental blogs. In the distance education mode the college runs the programmes offered by the Yashvantrao Chavan open University Nashik, Under this distance education mode the students are provided the courses like B.A. B.Com. M.A. Marathi and M.A. English. Around 500 students are beneficiaries of this system.

## Extended Profile

### 1.Programme

1.1	10
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	978
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	884
Number of seats earmarked for reserved category as per GOI/ State	

Govt. rule during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.3		<b>231</b>
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1		<b>30</b>
Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2		<b>00</b>
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1		<b>18</b>
Total number of Classrooms and Seminar halls		
4.2		<b>3.38</b>
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		<b>55</b>
Total number of computers on campus for academic purposes		
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		
<b>1.1 - Curricular Planning and Implementation</b>		

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The IQAC asked the teachers to prepare their plan in an academic diary. They are also provided with academic calendar in the beginning of the session and are asked to make their teaching and evaluation plan as per the academic calendar. The IQAC frequently conducted the meeting to review the teaching learning process, in this meeting the academic diaries are checked and students' attendance is also checked. More use of ICT tools is suggested to the teachers by preparing a systematic time table of it. Students' participation in teaching and learning activity is stressed on Students are given project. The methods like role playing, power point presentation, e-learning softwares, digital classrooms for internet and other web based activities are used for effective curriculum delivery. All teachers have provided blogs with respect to their Subjects and the link of the same is provided to the students where he can see the subject related activities. The Edmodo Application is also used for the effective delivery curriculum. The Science faculty teachers use the virtual labs. Besides the educational websites are also referred by all teachers. Students are provided with the e-books and e-notes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://svcdraja.org/forms/Academic/aCalendar.aspx">http://svcdraja.org/forms/Academic/aCalendar.aspx</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In the beginning of the session the Academic Calendar is prepared by IQAC as per the calendar given by the University. In this calendar the details are given about the semesters, winter and summer vacations, holidays, total working days and total teaching days to be maintained by every teacher. In this calendar the dates for examination are also mentioned. The IQAC provided the teachers with the tentative dates for the evaluation of the students. The teachers are asked to prepare their academic diaries as per the academic calendar and the same are checked in the meetings of IQAC. The Academic Calendar also consisted of the days and dates of the extra curricular activities to be undertaken by every teacher and department. The academic calendar helped the teachers to plan the



teaching as per the days available in each semester. It also helped them to plan extra lecture if necessary. The teachers regularly followed the academic calendar for the organization of cultural events in the college. The examinations and regular evaluation methods are strictly organized as per the academic calendar.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://svcdraja.org/forms/Academic/aCalendar.aspx">http://svcdraja.org/forms/Academic/aCalendar.aspx</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has formed different committees to integrate crosscutting issues relevant to the above issues. On the institutional website the professional ethics have been published for teachers as well as students. For gender issues the ICC is quite functional and organised several activities in terms of gender equity. Guest lectures on human values are also organized. Besides,

the environment conservation committee is also functional in the college. All these issues are integrated into the curriculum of the students in terms of their units taught in the classes. Besides, we have a separate paper at the second year of each faculty like 'Environment Studies' in which the issues related with environment are taught to the students in detail.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

45

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="http://svcdraja.org/forms/FeedbackForm/parent.aspx">http://svcdraja.org/forms/FeedbackForm/parent.aspx</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

978

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

571

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution conducted the internal evaluation tests for the students like Test/Tutorials, Seminars, Group Discussions and Quiz Competitions of the students. Besides classroom activities like interactive sessions are also regularly organized. Through such classroom activities the advanced and slow learners were identified. Extra classes/coaching were organized for slow learners and the advanced learners were provided with additional notes, reference books, question papers of previous examinations etc. The slow learners were also supported emotionally by their mentors. More tests were also conducted for such learners.

File Description	Documents
Paste link for additional information	<a href="http://svcdraja.org/forms/StudentSupport/remedialCourse.aspx">http://svcdraja.org/forms/StudentSupport/remedialCourse.aspx</a>
Upload any additional information	No File Uploaded

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
978	30

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students centric methods y such as experimental learning, participative learning or problem solving methodoliges for enhancing learning experiences were organized for the students. Interactive sessions were regularly organized during teaching and learning process. Students were provided opportunities to express themselves regarding the topic taught by the teachers. Besides they were also asked to put their problems and their problems are solved duirng online teaching. Besieds students also actively participated in seminars, group discussions and quiz competitons organized by the respective teaching departments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://svcdraja.org/forms/Academic/Department/English/eTechLearn.aspx">http://svcdraja.org/forms/Academic/Department/English/eTechLearn.aspx</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To meet the students' requirements teachers used various ICT for teaching and learning purpose viz. Power Point Presentations, You tube vides, Computers, Laptops, Edmodo App, Google Classroom App, and Departmental Blogsfor effective teaching- learning process. The teachers have either prepared their own PPTs or they borrowed it from other sources and used the same for the teaching and learning purpose. All departements are having their blogs on which they went on posting different study material, previous years' question papers, quiz etc. The syllabus is also available on these blogs. Quiz, tests are conducted with the help of the edmodo and google classroom apps.

<https://forms.gle/3LhSbPM3B2Ciqkhp8>

**Ku. Vaishnavi Shinde, a student of B.A.III year achieved Gold Medal in Political Science in SGBAU Amravati.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc.

**/ D.Litt. during the year**

20

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

237

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has to follow the Examination and Evaluation methods of university like semester/annual examination and practical examination. The examinations of these classes, are conducted by the college as per the directions of the university. Besides, the internal evaluation is also conducted . The details about their internal evaluation is given in the academic calender and teachers follow the same. Notices are also circulated among the students regardin their internal evaluation. We also conducted tests, seminars, quiz competitions and group discussions and interactive sessions with the students. Test papersare checked by the concerned teachers and marks are told to the students besides, they are intimated their strengths and weaknesses.



File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://svcdraja.org/forms/Academic/exam.aspx">http://svcdraja.org/forms/Academic/exam.aspx</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We didn't face any problem regarding the girevances about internal examination this year. But if such problem occurs, the students has to immediatly contact with the department of Examination in the college. The head of the examination deparment contacts with the respective teachers are brings in to his/her notice regarding the grievance and the same is solved instatnly by verifying the details about the grievance. The details about the same are also published in college prospectus.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://svcdraja.org/forms/impLink/prospectus.aspx">http://svcdraja.org/forms/impLink/prospectus.aspx</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme Outcomes and Programme specific outcomes for all programmes are displayed at the institutional website under the category of each teaching department.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://svcdraja.org/forms/Academic/LearnOult.aspx">http://svcdraja.org/forms/Academic/LearnOult.aspx</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are frequently

evaluated by the institution. The methods used for evaluation are seminars, group discussion, interactive sessions, field projects, extracurricular activities and various competitions. The internal evaluation examinations are also organized. But this year due to outbreak of Covid 19 till the sessions end we were unable to undertake the above activities except two or three like interactive sessions, seminars and assignments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://svcdraja.org/forms/Academic/Department/Chemistry/cmTechLearn.aspx">http://svcdraja.org/forms/Academic/Department/Chemistry/cmTechLearn.aspx</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

231

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://svcdraja.org/forms/FeedbackForm/student.aspx>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects /

**endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

8

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer

of knowledge

Institution has created an ecosystem for innovation and has regular initiative for creation and transfer of knowledge. The information about the same is provided in earlier AQARs but this year this activity could not be organized as students were not adequately regular in the college due to lock down for some period. The schedule of examination was also disturbed, as a result this activity could not be undertaken.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	<a href="http://svcdraja.org/forms/Research/rCentre.aspx">http://svcdraja.org/forms/Research/rCentre.aspx</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1) Celebrated international Yoga Day with the active participation of students and staff on 21 June 2021.

2) Organized Tree Plantation Programme in the town on 30 August 2021.

3) Organized 'Blood Donation Camp' on 30th August 2021 with the active participation of students, teachers and citizens in the town.

4) The NSS and NCC students participated in Shri Balaji Maharaj Festival as the volunteers to help the people to have their 'Darshan' in the Palanquin Procession' and also for distributing the 'Prasad' door to door to the people in the town.

5) The NSS and NCC units in the college organized a 'Covid 19 Vaccination Camp' for the people in the town in the college in association with the Government Hospital' Deulgaon Raja on 27 Oct. 2021.

6) The NCC and NSS units organized a cleanliness drive in and outside the college to drive away the plastic and to create awareness amongst the people about the same on 29-10-2021.

7) The NSS unit organized a guest lecture on 'Women Empowerment' .

8) The NSS and NCC units organized an activity ' My Earth My Duty' with the active participation of the students by cleanliness drive in and outside the college.

9) On behalf of NSS department, Mega Drive on Collection of Single Use Plastic and Waste campaign under Clean India was implemented on 29/10/2021.

10) Under 'Majhi Vasundhara Abhiyaan' (My Earth Campaign) the NSS volunteers were registered on the e-portal and the pledge was taken to motivate every citizen to take conscious effort to protect and conserve the environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from

**Government/ Government recognized bodies year wise during the year**

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

14

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

2100

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES



#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is having adequate infrastructural facilities meeting the academic as well as curricular, cocurricular and extra curricular activities for the students. The college is having adequate classrooms, laboratories, ICT room, huge and well equipped library, huge and well equipped auditorium, indoor sports complex and outdoor game facilities. The college is having a well equipped Computer Laboratory, Language Laboratory and Seminar Hall and canteen for students and staff. The details about the infrastructural facilities are attached herewith. The college has fifty five computers for the benefit of students and teachers. Twenty MBPS internet facility is also made available for the teachers and students. The library is quite huge comprising separate boys reading room having the capacity of two hundred students to sit and read at a time and one hundred and fifty girls can sit and read in a separate reading room prepared for them. In the library four PCs are made available with internet facility for their self learning. The teachers make good use of ICT, projector, youtube videos, departmental blogs etc for effective teaching and learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://svcdraja.org/forms/Campus/infra.aspx">https://svcdraja.org/forms/Campus/infra.aspx</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is having adequate infrastructural facilities meeting the academic as well as curricular, cocurricular and extra curricular activities for the students. The college is having adequate classrooms, laboratories, ICT room, huge and well equipped library, huge and well equipped auditorium, indoor sports complex and outdoor game facilities. The college is having a well equipped Computer Laboratory, Language Laboratory and Seminar Hall and canteen for students and staff. The details about the infrastructural facilities are attached herewith. In the indoor sports complex there is a facility of badminton wooden court, gym for students, carrom boards and chess board. In the outdoor games students have the facility of hockey ball, foot ball, cricket,

kabaddi etc. For cultural activities the cultural committee goes on organizing various activities during the year. For the cultural activities there are two halls, one comprised 200 students and other comprises 800 students. Both the halls are well equipped with good public address system and projectors. Yoga camps are organized twice in year for the students in the college as well as people in the town. Two hundred metre running track is also available for the students. The college provides guidance at free of cost to the students preparing for police and army recruitment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://svcdraja.org/forms/Campus/infra.aspx">https://svcdraja.org/forms/Campus/infra.aspx</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://svcdraja.org/forms/Campus/infra.aspx">http://svcdraja.org/forms/Campus/infra.aspx</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

0.76

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Since 2020 the library has been shifted to the new building of library comprising various facilities for the students and staff..Internet facility is available to all computers in the library 20 MBPS. LAN facility is provided to all computers. New Xerox machine is purchased in the library. Students are adept in using OPAC system in the library as well as handling the e-journals and e-books on the internet provided to them separately in boys' and girls' reading room. The wi-fi facility is provided to students as well to the teaching as well as non-teaching faculty. The details about the library services are appended herewith. The teachers and the students both make good use of the N List facility for their learning as well as research purpose. Separate computers for boys and girls are kept of handling of opac services. The students are provided QR code for some services like old question papers and books.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://svcdraja.org/forms/Library/introLibrary.aspx">http://svcdraja.org/forms/Library/introLibrary.aspx</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5995

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

340

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities are regularly updated according to the needs of the students.. The facilities required to conduct the online programmeswere updated as well as the facilities to conduct the national and international level webinars were also updated. The facilities required for providing e notes to the students were also

updated. The internet facility is also updated regularly. The softwares which need to be replaced or updated are regularly updated. The subscriptions for these services are regularly paid to the concerned agencies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

56

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

258814/-

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To maintain and utilize the physical, academic and support facilities we have formed the different committees to bring transparency as well as to decentralize the administration. We have a stock verification committee which keeps records of all the facilities available in the campus as well in each department. The responsibility of maintenance as well as utilization is of the concerned departments to whom the equipments are provided. Each department is having its own stock register in which the items in his /their possessions are verified by the head of the particular department. The damage, loss or right off is also mentioned in the register. This process helps us to keep all facilities in working conditions, if any equipment is not functioning or is under repair is soon shown the concerned mechanic and get it repaired so that it is saved from going to the scrap. The responsibility of laboratory equipment is of the head of the particular department who keeps the update record of his laboratory in the stock register as well as in his log book. The librarian, physical education teacher are responsible for the equipments and facilities in their respective department. The heads of the particular department circulate the notices amongst the staff as well as the students for the utilization of the facilities in the campus. The ICT based classrooms are used as per the time table prepared by the teacher in charge. The teachers follow the time table to conduct the lectures in the said halls.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://svcdraja.org/forms/Administration/internalA.aspx">http://svcdraja.org/forms/Administration/internalA.aspx</a>

STUDENT SUPPORT AND PROGRESSION	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
499	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
499	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>

File Description	Documents
Link to Institutional website	<a href="https://svcdraja.org/forms/Administration/internalA.aspx">https://svcdraja.org/forms/Administration/internalA.aspx</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

250

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

200

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above



File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

67

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students have been given representation on maximum working committees for their active participation in college administrative, co-curricular and extra curricular activities. They have been

assigned specific responsibilities to organize the activity. The students having leadership qualities are found and given the responsibilities of the specific work. Their opinions are also taken into consideration in the decision making process. Students council formation is right now stopped by the government, but for college purpose the committees of students are formed to undertake the activities. Students are always involved in committees formed for the organization of any activity. The students have been given representation on forums formed by the respective departments, viz. Marathi Literary Forum, English Literary forum, Science Forum etc. The students are asked to anchor the sessions organized by the departments.

File Description	Documents
Paste link for additional information	<a href="https://svcdraja.org/forms/Administration/interナル.aspx">https://svcdraja.org/forms/Administration/interナル.aspx</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

500

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the college is having registered alumni with Registration No.

Buldana/0000144/2018. The alumni is having nine officer bearers along with other as members. The alumni is having the following objectives 1) To keep a roster of all Alumni of college and their pertinent data. 2)To maintain the updated and current information of all alumni. 3)To encourage, foster and promote close relation among the alumni themselves. 4)To provide a forum for the alumni for exchange of ideas on Academic, Cultural and Social issues of the day by organizing and coordinating reunion activities of the alumni. 5)To undertake various educational and social activities with the joint efforts of Shri Vyankatesh college and the alumni. 6)To inculcate the feeling of fraternity and communal harmony amongst the former students of the college and to enhance the development status of society with the active participation of the alumni. 7)To encourage the former students for entrepreneurships with the technical and other facilities available with the college and the alumni.8) To create quality in the field of higher education with the active participation of the alumni.9) To create and maintain healthy relationships with the various industries and to utilize these relationships for the betterment of former as well as present students.

File Description	Documents
Paste link for additional information	<a href="http://svcdraja.org/forms/Alumni/pAlumni.asp">http://svcdraja.org/forms/Alumni/pAlumni.asp</a> <a href="#">x</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The following are the mssions and goals of the institution.

1) To avail the facility of higher education to the boys and girls of the rural and backward area.

- 2) To impart career oriented education to the students.
- 3) To inculcate the social awareness among the students.
- 4) To enable the students to cope with the new challenges of the world.
- 5) To encourage the students to update and upgrade themselves with the new knowledge.
- 6) To make the students accomplished in the science and information technology.
- 7) To encourage the students to be the successful entrepreneurs, teacher, lawyers, and make them able to pass in Civil Services, Defense Services, Banking Services, and M.P.S.C. and U.P.S.C. services.
- 8) To stress on the growth of the women education in the areas.
- 9) To encourage the teachers and students for research activities.

File Description	Documents
Paste link for additional information	<a href="https://svcdraja.org/Default.aspx">https://svcdraja.org/Default.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college formed fifty two committees for the internal administration of the college as well as for the decentralization of the work. The college promotes a culture of participative management. The college constitutes committees for general and academic development it includes faculty, non-teaching staff and students' participation. The administration has opted a decentralized mode for smooth and effective functioning. The Principal welcomes the innovative ideas, concepts and thoughts from the different committee members and involve them in decision making process. The governing body is the highest decision making authority with the Principal as the secretary but the views of all stakeholders are taken into consideration while executing any

important plan. Regular meetings are conducted of IQAC, staff and the management to discuss on every issue and activity to be implemented. The equipments are also purchased by taking the decision in the meeting of its committee under the chairmanship of the Principal. The decisions regarding the construction are also taken in the meeting formed for construction and the budget is also got sanctioned in the same.

File Description	Documents
Paste link for additional information	<a href="https://svcdraja.org/forms/Administration/internalA.aspx">https://svcdraja.org/forms/Administration/internalA.aspx</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The management holds meeting with the Principal in the beginning of the session. The Principal puts forth the plans and activities along with its budget in the meeting before the members. The budget is sanctioned in the meeting and the activities are undertaken accordingly by the Principal throughout the year. The management always asks for the reports to the Principal about the college and always encourages the staff for different activities. A meeting is held with the staff members on the basis of the reports received to the management.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is having a good administrative set up. The administrative work is divided amongs the committees. There are internal committtees formed for the internal administration of the college. The meetings of these committes are regularly conducted in the charimanship of Principal. The continuous review is taken by the

Principal of these committees. The appointment are made by complying with the norms, rules and regulations of UGC, Governemen of Maharashtra and Sant Gadge Baba Amravati University Amravati. The service rules are also observed according to the Mahrashtra University Public Act 2016 since it publications and before that the same act publihsed in 1994, The procedure are also followed as per the above bodies.

File Description	Documents
Paste link for additional information	<a href="http://svcdraja.org/forms/Administration/LMC.aspx">http://svcdraja.org/forms/Administration/LMC.aspx</a>
Link to Organogram of the institution webpage	<a href="http://svcdraja.org/forms/Administration/officeMS.aspx">http://svcdraja.org/forms/Administration/officeMS.aspx</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**For Teaching and Non teaching staff**

- 1) Cooperative credit Society
- 2) Group Insurance

- 3) Best Teacher award
- 4) First Aid
- 5) Health check up camp
- 6) Ambulance Service
- 7) Emergency Blood Supply
- 8) Medical Reimbursement claim
- 9) Cooperative credit Society
- 10) Group Insurance
- 11) Medical Reimbursement claim
- 12) Ambulance Service
- 13) First Aid
- 14) Health check up camp
- 15) Emergency Blood supply 16) Best Employee award.

File Description	Documents
Paste link for additional information	<a href="https://svcdraja.org/forms/Health/introHealth.aspx">https://svcdraja.org/forms/Health/introHealth.aspx</a>
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00



File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

15

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Each teacher submits PBAS for each academic year to the IQAC at the end of each session and the IQAC and the Principal evaluate the same and give the scores.
- Teachers submit their PBAS forms at the time of their placement under CAS at higher scales/stage.
- Accordingly the Expert committee for placement and promotion scrutinizes and interviews the teacher candidate and recommends for placement/promotion.
- Necessary improvements in some areas are advised by the members of the Expert Committee. Confidential reports of the Non-teaching staff are maintained.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution regularly conducted internal and external financial audits regularly, But due to some technical reasons the external audits for the year 2019-20 and 2020-21, 2021-22 have not been conducted, but internal audits of the these years have been conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution in its every meeting appeals the teacher to apply for the various schemes declared by UGC and other bodies time to time. Fund is collected from ICSSR, State Commission for Women. We have also sent proposal for DBT for laboratory development. We have also been working on the project... Grants are also sought for conducting seminars and conferences from the bodies other than UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC contributes for effective teaching and learning process in

the following ways After the first assessment in 2004 wherein the college was accredited at the B level, the IQAC was established in July 2004. The institution has the following policy with regard to quality assurance.

- Planning, implementation, monitoring and evaluation by the Governing body of the college.
- Post Assessment and Accreditation. Committee system for academic and administration control.
- Coordination with all stakeholders.
- Transparent financial activities.
- It supports to conduct workshops, awareness programme, guest lectures, Curricula, Teaching- Learning and Evaluation,
- Research oriented seminars, applying for research grants, ICT management and suggestions for empowerment of teaching and nonteaching staff. To plan for extension activities.
- To plan for CAS of the teachers and to collect PBAS of the teachers.
- To prepare Annual Quality Assurance Report and submit to NAAC.
- To analyze the feedback received from all stakeholders and informs the concerned about its outcome for correction and improvement.
- To appreciate and encourage and provide support required by all staff for their quality sustenance and quality improvement in teaching, research and administration.
- Annual increments are awarded only after the satisfactory reports of PBAS.

File Description	Documents
Paste link for additional information	<a href="http://svcdraja.org/forms/IQAC/aboutIQAC.asp">http://svcdraja.org/forms/IQAC/aboutIQAC.asp</a> <a href="#">x</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC contributes for effective teaching and learning process in the following ways

- To plan for purchasing more books, reference books and teaching aids.
- To contribute to undertake various teaching learning

activities in the college.

- To plan for organizing guest lecturers of eminent persons subject-wise in the college.
- To advise the teachers to organize group discussions, seminars, and quiz competitions for the students.
- To bring into the notice of the faculty about the training programmes or seminars regarding their subjects.
- To motivate the teachers for orientation and refresher courses.
- To collect feedback from the students for improving the system of teachers' evaluation by students with respect to improving the overall quality of the College.
- To encourage the faculty as well as students to be active in research activities.

File Description	Documents
Paste link for additional information	<a href="http://svcdraja.org/forms/Academic/Department/Marathi/mTechLearn.aspx">http://svcdraja.org/forms/Academic/Department/Marathi/mTechLearn.aspx</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://svcdraja.org/forms/AboutUs/NIRF.aspx">http://svcdraja.org/forms/AboutUs/NIRF.aspx</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

01 The ICC organized an Induction / Orientation Program for girl students (Online) 20 Oct. 2021

02 The ICC organized One day Workshop on Awareness on "Know Your Rights" for girl students 02 Nov. 2021

03 The ICC organized Guest Lecture on the occasion of Savitribai Phule Birth Anniversary 04 Jan. 2022

04 The ICC organized Orientation Program for girl students 08 Feb. 2022

05 The ICC organized Online One day Workshop on Personal Health and Hygiene 03 Nov. 2022

06 The ICC organized Guest Lecture on International Women's Day 08 Mar. 2022

File Description	Documents
Annual gender sensitization action plan	<p><a href="#">Shri Vyankatesh Arts, Commerce and Science College Deulgao Raja Dist. Buldana M.S.443204 Measure for the security as well as empowerment of women • The college constructed a posh girls' common room with toilet, bathroom, vending machine for sanitary napkin and pure drinking water facility of Aqua Guard with water cooler. • The girls' common room comprises lady teachers' room with separate facility of washroom and vending machine for sanitary napkin. • The ICC (Internal Complaint Committee) is also established for the grievance redressal of the girls. • About five to seven activities are regularly organized for the empowerment as well as for the security of the women such as , Lawyer's Guidance, Police Official's guidance, Medical Guidance, Cyber Security Guidance etc. • A suggestion box is also kept for the</a></p>

	<p><u>complaints or suggestions of the girls. The suggestions box is opened with the help of the local police officials every week. • Counseling programmes are also organized for girls. • Lady teachers work as the mentor of the girls in and outside the campus.</u></p>
<p>Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information</p>	<p><u>Shri Vyankatesh Arts, Commerce and Science College Deulgao Raja Dist. Buldana M.S.443204 Measure for the security as well as empowerment of women • The college constructed a posh girls' common room with toilet, bathroom, vending machine for sanitary napkin and pure drinking water facility of Aqua Guard with water cooler. • The girls' common room comprises lady teachers' room with separate facility of washroom and vending machine for sanitary napkin. • The ICC (Internal Complaint Committee) is also established for the grievance redressal of the girls. • About five to seven activities are regularly organized for the empowerment as well as for the security of the women such as , Lawyer's Guidance, Police Official's guidance, Medical Guidance, Cyber Security Guidance etc. • A suggestion box is also kept for the complaints or suggestions of the girls. The suggestions box is opened with the help of the local police officials every week. • Counseling programmes are also organized for girls. • Lady teachers work as the mentor of the girls in and outside the campus.</u></p>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management-** For the solid waste management the waste is taken to the ditch dug behind the college and is burnt in the ditch.  
**Liquid Waste Management-**For the liquid waste management the waste is taken out with help of the pipeline to the ditch dug behind the college. Adequate care is taken to stop the spread of mosquitos and other insects by sprinkling the insecticides on the water. The liquid in the form of rainwater is also taken to the tank behind the college with the help of the pipeline of 6 inch near the open well. Water, collected from campus is taken to this tank and it resulted in the growth of the water level of the well.  
**Biomedical Waste Management -** The biomedical waste is also buried in the ditch behind the college.  
**E Waste Management-** We don't have more e waste in our college, but whatever e waste is collected we sell it as a scrap. We don't have waste recycling system and hazardous chemicals are also buried in the ditch.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

C. Any 2 of the above



1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.**

**E. None of the above**

**Provision for enquiry and information :  
Human assistance, reader, scribe, soft copies of  
reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Cultural Programme Committee, in its annual planning planed for the cultural progamme that provide inclusive evironment. The college also ran certificate courses like Communal Harmony and Social Integrity. The committe took care of participation of all students in the programmes organized during the year to giverepresentation to every student irrespective of his class, caste and gender. But this year due to outbreak of Covid 19, activities with the active participation of the students could not be organized in more number. Maximum activities are undertaken with online mode. The following are some of the activities organized during the year for tolerance and harmony towards cultural, regional, lingustic, communal socioeconomic and other diversities.

- 1) Celebrated birth anniversary of Rajarshi Shahu Maharaj on 26-06-2021.
- 2) Celebrated Annabhau Saathe and Lokmanya Tilak birth anniversary on 01-08-2021
- 3) Celebrated Bharatratna Maulana Abul Kalam Azad birth anniversary as National Education Day on 11-11-2021.
- 4) Commomorated Krantisurya Mahatama Jyotiba Phule on his death anniversary on 28-11-2021.
- 5) Commomorated Dr. Babasaheb Ambedkar on his death anniversary on

06-12-2021.

6) Celebrated Savitribai Phule birth anniversary on 03-01-2022.

7) Celebrated Rajmata Maa Jijau and Swami Vivekananda birth anniversary on 12-01-2022.

8) Celebrated Chhatrapati Shivaji Maharaj birth anniversary on 19-02-2022.

9) Celebrated Chhatrapati Mahatama Jyotirao Phule birth anniversary on 11-04-2022.

10) Celebrated Dr. Babasaheb Ambedkar birth anniversary on 14-04-2022.

11) Organized blood donation camp on 30-08-2021.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees with respect to constitutional obligations, values and rights, duties and responsibilities of citizens are done with the help of the code of conduct published separately for each factor on the institutional website. Besides, the activities helpful for the sensitization of the above elements are also organized time to time.

1) The Cultural Committee organized the 'Reading Inspiration Day' on the birth day of Dr. A.P.J.Kalam, i.e. on 15-10-2021,

2) The Dept. of Political Science organized online guest lecture on Indian Constitution and Constitutional Morality on 13 April 2022.

3) The Dept. of Political Science organized One Day State Level Webinar on Indian Constitution and the Movement of Democracy on 26 November 2021 in collaboration with G.S. College Khamgaon..

4) The Department of Botany Organised One Day International Webinar

On INNOVATIVE PRACTICES IN AGRICULTURAL BIOTECHNOLOGY on 28 August 2021.

5) The Environment Conservation Committee organised Ecofriendly Colour Making Workshop for students in and outside of our college on 17 March 2022.

6) The college distributed the plant sapling at free of cost to the people in the college from the college nursery to plant the same in their area/villages on 27 September 2021 for environment conservation.

7) The NSS department organized the International Yoga Day for the students as well as people in the town on 21 June 2021 to propogate the importance of Yoga.

8) The NSS department organized a 'Vaccination Camp' of Covid Vaccines in the college and intimated them the information about the Covid Appropriate Behaviour.

File Description	Documents
<p>Details of activities that inculcate values; necessary to render students in to responsible citizens</p>	<p><a href="#"><u>Sensitization of students and employees with respect to constitutional obligations, values and rights, duties and responsibilities of citizens are done with the help of the code of conducted published separately for each factor on the institutional website. Besids, the activities helpful for the sesnsitization of the above elements are also orgazined time to time. 1) The Cultural Commtttee organzied the 'Reading Inspiration Day' on the brith day of Dr. A.P.J.Kalam, i.e. on 15-10-2021, 2) The Dept. of Political Science organized online guest lecture on Indian Constitution and Constitutional Morality on 13 April 2022. 3) The Dept. of Political Science organized One Day State Level Webinar on Indian Constitution and the Movement of Democracy on 26 November 2021 in collaboration with G.S. College Khamgaon.. 4) The Department of Botany Organised One Day International Webinar On INNOVATIVE PRACTICES IN AGRICULTURAL BIOTECHNOLOGY on</u></a></p>

	<p><u>28 August 2021. 5) The Environment Conservation Committee organised Ecofriendly Colour Making Workshop for students in and outside of our college on 17 March 2022. 6) The college distributed the plant sapling at free of cost to the people in the college from the college nursery to plant the same in their area/villages on 27 September 2021 for environment conservation. 7) The NSS deparment organized the International Yoga Day for the students as well as people in the town on 21 June 2021 to propogate the importance of Yoga. 8) The NSS department organized a 'Vaccination Camp' of Covid Vaccines in the college and intimated them the information about the Covid Appropriate Behaviour.</u></p>
Any other relevant information	Nil

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

- 1) The Cultural Committee celebrated 'Shivswarajya Din' on 6-6-2021
- 2) The Cultural CommitteeRajarshi Shau Maharaj Birth Anniversary on 26/06/2021
- 3) The Cultural CommitteeRaje Lakhujirao Jadha Death Anniversary on 25/07/2021
- 4) The Cultural CommitteeAnnabhau Sathe Birth Anniversary and Lokmanya Tiklak Birth Anniversary on 01/08/2021
- 5) The Cultural CommitteeMahatma Phule Death Anniversary on 28/11/2021
- 6) The Cultural CommitteeDr B.R.Ambedkar Death Anniversary on 06/12/2021
- 7) The Cultural CommitteeSavitribai Phule birth anniversary on 03/01/2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1) Motivation for Higher Education to Rural Community.

By visiting forty seven villages around Deulgaon Raja andguiding them about higher education, to increase the number of girls students in higher education, to convince the parents for higher education this practice is undertaken by the college.

#### 1. Community Reach Programme

The college while doing curricular and extracurricular activities for the students always thinks to discharge the social

responsibility and to make the students aware of the same. Hence every year the college organizes numerous activities for the society in and around the town and try to reach to the community and extend the helping hands to the people in the society.

File Description	Documents
Best practices in the Institutional website	<p><u>Best Practice - I 1) Motivation for Higher Education to Rural Community. By visiting forty seven villages around Deulgaon Raja and guiding them about higher education, to increase the number of girls students in higher education, to convince the parents for higher education this practice is undertaken by the college. 2) Goals • To motivate the students in rural area for higher education • To persuade the parents in rural area for higher education • To give equal opportunity of learning to boys as well as girls. • To increase the ratio of girls in higher education. • To state the importance of higher education 3) Context Taking into consideration the mentality and negative approach of the parents the Principal decided to visit these villages and make a survey of X and XII passed students and motivate them for higher education. This practice has been started from the session 2009-2010. 4) The Practice • In the beginning of the session the Principal holds meeting with the faculty and forms the teams of the teachers comprising two teachers in a team. • During the admission period and till the lectures are to be started the team of the teachers make the round of the villages around the town. • After finding out the passed out girls and boys in 47 villages around Deulgaon Raja, the teams of teachers of our college visit the parents and state them the importance of higher education and persuade them to admit their sons and daughters in college for seeking higher education. The pamphlets comprising the information about the college are distributed amongst the people and</u></p>

students. • The teams of teachers discuss with the farmers by going even on their farms. The people of different communities and from different economic and social background are contacted and meetings are also held with the eminent persons in the villages like the Sarpanch, Talathi, Police Patil, etc. 5) Evidence of Success The impact of the above practice is quite conspicuous as the number of students' enrolment is quite increased during this year. Even the number of girls also increased during this year. Most of the students have joined civil and defence services under the guidance of the college and the faculty. Girls have been getting exposure of higher education and they are also employed in various services. Best Practice - II 1) Community Reach Programme The college while doing curricular and extracurricular activities for the students always thinks to discharge the social responsibility and to make the students aware of the same. Hence every year the college organizes numerous activities for the society in and around the town and try to reach to the community and extend the helping hands to the people in the society.

2) Goals • To encourage the community members for civil and defence services, competitive examinations and employment and self-employment. • To create awareness about health and various diseases among the people in the community. • To motivate the community members for environment conservation. • To create awareness about the hygiene and nutrition among the community members. • To motivate the women for higher education and placements. • To give the community knowledge about adult education as well as population education. •

3) Context • Most of the students enrolled in the college are from poor economic as well as social background. Still the apathy about education, health, adult education, population education, girls' education,



nutrition and hygiene is found among the community members in and around the town. The people still carry the orthodox views about the girls' education whereas the problems related with health are still ignored because of superstitions. Parents still prefer to get livelihood from agriculture instead of seeking higher education and getting jobs. Even after severe scarcity of water and low rainfall they are not much serious about environment conservation. Hence taking into consideration the college has decided to visit the community and make them aware of the above problems.

• 4) The Practice :

The various committees formed in the college, NSS, NCC, Cultural Programme, Environment Conservation Committee work under this mission. These committees prepare a time table of the teachers to visit the villages around the town as per their leisure after the college hours. A team of two teachers along with students visit the village or the area in the town and hold meetings with the community members and state them the importance of the higher education, girls' education, health awareness, population education etc. They are not only given the information about these things but the workshops on AIDS awareness, Self Help Groups, Agriculture methods, Cleanliness, lectures of eminent persons, activities, animal check up camp, programmes for orientation of the villagers are conducted in the villages to convince the villagers the importance of the above things. Regular feedback is taken of the activities undertaken in the community. The active members participated in these activities are felicitated by the college and they are encouraged to continue the activities in our absence.

• 5) Evidence of Success

• After such awareness activities we could organize a blood donation camp in the village and the villagers donated their blood. They underwent the HIV test and made

a resolution with the consent of the villagers that every young boy or a girl will undergo the HIV test before his/her marriage. The villagers started to construct their own toilets to avoid going for toilet in the open land. They realized the importance of girls education and promised to continue their education and admit all girls in schools and college. The villagers constructed small check dams in their villagers for water conservations. They have been working on cleanliness by cleaning the drainages themselves in front of their houses. They started taking their children to hospital instead of some domestic solutions. The people living in the concrete houses made arrangement for roof water harvesting. The practice of child labour and early marriage is stopped completely. They have been trying for innovative methods of farming. The women have started their self help groups. The members of community have begun to pay attention for pure drinking water, vaccination, regular health check up, eye check up etc. The villagers planted trees on the border of their villagers. The villagers participated in the team named as 'Good Morning Team' to prevent the people from going for toilet in the open land and use the toilet at their home and request them to construct one if they haven't. The college runs the centre of Distance Education, hence some of the villagers promised to seek admission in this study centre who had to leave their education earlier.

Any other relevant information

Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is situated in the rural area. Maximum students come from the peasants' family. Moreover majority of the students are

from backward category. The scholarship holder students need not have to pay any fee except the prospectus fee at the time of their admission. It is also found that the students are quite apathetic with respect to their scholarship forms as they are required to fill it in an online mode by going to any private online services provider. As a result they are deprived of their scholarship at the end of the session and at the time of collecting their transfer certificate from the college they have to pay the fees for the same.

Hence the college formed a separate committee and continuously appealed the students to fill their forms. For this purpose they were asked to submit their forms in the college. The committee scrutinized their forms, if any document was missing, they were asked to bring the same soon. The collected documents were given to the online service provider by the college at the minimum cost. Students were continuously called to submit their applications. When we could not reach to them telephonically, we sent letters to them. As a result maximum students could avail their scholarship at the end of the session.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. The college is planning to start PG courses in History, Political Science, Economics, Chemistry, Botany, Zoology and Microbiology. The proposal about the same has been sent to the university.
2. The college is planning to renovate or reconstruct the old college building since it is built in 1971.
3. The college is planning to develop the Science Laboratories with more equipments and chemicals.
4. The college, taking in to consideration the inclination of the students, is planning to focus more on the activities regarding competitive examination.
5. The college is planning to increase more physical attendance of the students in the classrooms , as it is found that after Covid 19, the physical attendance in the classrooms is somewhat decreased.